

Development of Moral Values in Sai Philosophy



Ramesh C. Supakar

Sr. Lecturer,
Deptt. of Education,
Sohela College,
Sohela, Bargarh, Odisha



Suniti Dash

Lecturer,
Deptt. of Education,
Sohela College,
Sohela, Bargarh, Odisha

Abstract

The rapid progress of science and technology has not been brought peace but there is a constant fear of crime, starvation ecological disaster, war, ill health and other such calamities. Moral values are degraded day by day. Development of moral values through education is the need of the hour. Moral values direct man to lead a disciplined and peaceful life. True education should make a person compassionate and human. Satya Sai Baba has introduced "Satya Sai Value Education Programme" to develop human values through right Education. The human values of Truth, love, peace, right conduct and non-violence are the five pillars supporting Satya Sai value Education Programme.

Keywords: Moral Values, Justice, Spirit, Truth, Non-Violence, Love, Compassion, Equality, Non-Possession, Right-Conduct, Peace, Joy, Self-Realization, Story-Telling, Prayer, Group Activity, Collaborative Learning.

Introduction

The world is facing a crisis of monumental proportions. Global debt and object, poverty, environmental destruction and pollution, urban crime, teenage drug abuse, suicide, female feticide, business of fake medicine, war international terrorism, all loom larger and larger as problems which seem to be in soluble. Every where there is cut-throat competition over turn cooperation. Injustice persists in the name of justice, value system splinter and crush, immorality prevails in the name of morality and matter dominance over spirit. Devine attributes like truth, nonviolence, morality, fellow feeling, love, compassion, help, equality, non-possession etc are alien to man. Man at present lives in a world in which the highest truth of all has been crucified.

The world problems are now assuming stranger norms and larger proportion.

They are no longer individual or local. They are global affecting all mankind. (In vidya Vahini) 1984.

The rapid progress of science and technology has not been brought peace and satisfaction to contrary, there is constant fear of crime, starvation, ecological disaster, war, ill-health and other such calamities.

The survival of our society and of the planet clearly depends on a wide spread renewal of individual commitment to active value based teaching.

What the world needs today is neither a new order, a new education, a new system. a new society nor a new religion. The remedy lies in the mind, in a heart filled with holiness Holiness must take root and grow in the minds and in the heart of youth every where of boys and girls and children. The method of uprooting the hatred, envy, and selfishness of mankind is to ensure that the future members of our society will grow up to be responsible adults with good character. Hence here is the need of development of moral values through right education.

Education as an awareness of the immortal spirit. It is for life but not living. Education is a controlling grace to the young, consolation to the old, wealth to the poor and ornament to the rich.

Thus, the object of education is to give man the unity truth. It must enable a person to promote the precious wealth of moral strength and spiritual victory for human life.

Education is a wasteful process unless knowledge is transmitted into wisdom and wisdom is expressed into character. One cannot claim to be educated or grown up unless he has mastered the science of self control. Education without wisdom and wisdom without humility are husks without grains.

A young plant should always be protected against goats and cows and the mischiefs of a little urchins by a fence. But when it becomes a big

tree, a flock of goats and a herd of cows freely find shelter under its spreading bough and fill their stomach with its leaves. So when the faith of the young is yet its infancy, they should be protected from the evils influences of bad company and worldliness. But when they grow strong in faith, no worldliness or evil inclination will dare approach their holy presence.

Moral and spiritual education thinks to train a man to lead a disciplined life. Education without self control is no education at all. True education should make a person compassionate and human. Spontaneous sympathy and regard for all beings should flow from the heart of the one who is properly educated.

With this philosophy of life, Sri Satya Sai Baba has introduced Education in human values (E.H.V.). The Human values of truth, love, peace, right conduct and non-Violence are the five pillars supporting the Satya Sai value programme. These Human values can be identified as the pivot points of moral evolution being universally accepted in their nature and manifestation.

When the five human values are joined together there is Dharma. It results in cooperation, not operation. It results unity, which is true human life and real goal.

Sai Baba often describes values in terms of selfless service. He says our life is like a block of ice, which melting away every moment. Before it spends itself, devote it to the service of other. Education in Human values is designed to prepare every service. (In Satya Sai Baba Education in Human values by Loraine Burrows).

The four goals laid down by Sai are truth, right conduct, peace and love. Mankind has to understand the importance of these four goals, accepts them, adore them and practice them in daily life. The educational system must be based on these four principles.

The main linking principle between the five Human values of peace, love, Truth, Right conduct and nonviolence is love. Sai Baba says Love in speech is truth. Love in action is Dharma/ Righteousness. Love in thought is peace. Love in understanding is Ahimsa/ non-violence.

Truth is unity of thought, word and deed. Truth as action it is Dharma /Right-conduct, as feeling it is Shanti (Peace) and understanding it is Ahimsa (Non-violence).

Peace is the characteristic of the mind of man. In order to search for peace, there is no need to go anywhere else. As golds silver lie hidden under the earth and pearl and coral under sea, peace and joy also lie hidden in the mind. It is the contemplation.

Sensory pleasure gives no contentment. The more the sensory desires are satisfied, the more they grown number and an intensity just as the fire increases its fury as we feed it more and more of the faggots.

Dharma/Right-Conduct is the moral path the moral path is light, light is Ananda, Bliss. Dharma is characterized by holiness, peace, truth and fortitude. It attributes with justice, sense control, sense of honour, love, dignity, meditation, sympathy non-violence such as Dharma that persists through the ages. It is the highest discipline and the most

profitable. It is the selfless service. By doing for the happiness and well being of others we are fulfilling our right destiny.

Non- Violence

Non-violence means Ahimsa. The true meaning of the word is not to cause hurt or harm of any living things either through thought, word or deed. (Divine Discourse) The ideal of Ahimsa should be, hands dedicated to hard work, heads dedicated to service and hearts fields with compassion. Vivekananda exhorted students to cultivate compassion for when another is hurt by us what really happens is insult and injury to our true nature as men.

Thus, all these five values are essential conditions for human life. A body with no heart, a village with no temple and a tank with no water are all three with out function as values. Education should inculcate and promote these values. Teaching is the noblest of professions and it is the holiest Sadhana for self-realization. The profession of a teacher is to impart knowledge and information. But, the first task is of the teacher is cultivation of right virtue in the heart of the pupils. This is much more vital than the promotion of learning. Development of moral virtue can be done through some teaching techniques like silent-sitting, story telling, prayers or quotation, group learning, group activities etc.

Silent Sitting

Silent Sitting is a process of mental concentration, physical stillness, contemplation and meditation.

The purpose of silent sitting is to give children the opportunity to seat quietly and let their minds become peaceful for few minutes which is strengthen their memory and calmness.

Story Telling

As a teaching medium for illustrating moral and ethical principles the telling of story of unsure passed. It nourishes the imagination, develops the ability to visualise, emblises, interprets. It is good to tell the children what they cannot learn from direct observation such as the stories of Ramayana, The Geeta, The Bible, The Buddhist Text and Puranas.

Prayer

The important is prayer along with quotation cannot be ignored. It is the source by which one can open the heart, purify the mind and released noble emotion. Emotions like forgiveness humility release in prayer are perfect antidote to the darkness of despair, greed other bad feeling.

Group Singing

According to Sai Baba, Music is the instrument by which passion are sublimated, emotions are tamed, impulses, directed for higher purposes. Group singing also stimulate creativity and sensitivity, and build desirable behaviour.

Group Activity

The essence of all the human value (moral values) is love, which builds unity, cooperation, and shared joy. Group activity is the good teaching technique for developing moral qualities. Group discussion, role play, art and craft, property attitude test, creative righting, motivation game, service, activities and field trips are the techniques for development of moral values in children. Today's education system gives stress on learning through

P: ISSN NO.: 2394-0344

E: ISSN NO.: 2455-0817

group activity to inculcate value education. Hence, NCF 2005 focus on collaborative and co-operative learning in primary education.

Conclusion

Thus it is need of the hour that we have to make immediate attempts to help our children to acquire right values like Dharma, or righteousness, Love, Co-operation, tolerance, Artha or economic independence, Karma or emotional satisfaction, Moksha or spiritual realisation. Students of today should equip themselves with all these values along with learning and wisdom that they need in their successful future life.

Remarking

Vol-II * Issue- X* March- 2016

References

1. Collected from "Sai Education" Prashanti Publication Hyderabad.
2. Supakar R.C & U.C.Vashishtha "Trusteeship for an Egalitarian Society" paper published in the Quest of Bharatiya Sikhshan Bombay in 1994.
3. Loraine Burrows "Satya Sai baba Education in Human values".
4. Rama Rao, NKS "Sadhana & Satya Sai Values" Book Published by Prashanti Publication Hyderabad.